Alaska Broadband Office Alaska Digital Empowerment Capacity Grant

Virtual Office Hours
Session 6



Digital Equity Programs Overview



Federal Digital Equity Programs

FEDERAL PROGRAMS

- Digital Equity Planning Grant
- State Digital Equity Capacity Grant
- Digital Equity Competitive Grant
- State Digital Equity Capacity Grant: Native Entities
- Broadband Equity, Access, and Deployment (BEAD)

Digital Equity Planning Grant

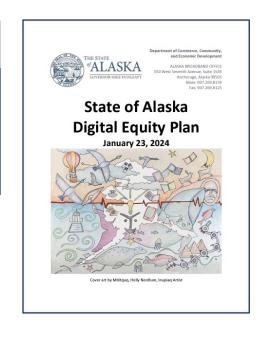


Federal Digital Equity Programs

DIGITAL EQUITY PLANNING GRANT

- •\$60 Million Nationwide
- •Alaska Awarded \$567,800
- •Alaska Digital Equity Plan approved by NTIA March 14, 2024

"Every Alaskan, as part of their quality of life, will have the digital tools, access, and skills to affordably participate online, wherever they are."



State Digital Equity Capacity Grant



Federal Digital Equity Programs

STATE DIGITAL EQUITY CAPACITY GRANT

- \$1.44 Billion Nationwide
- Alaska Application approved by NTIA November 5, 2024
- Alaska FFY24 Funding: \$5,631,770
- Five-Year Period of Performance is December 1, 2024 November 30, 2029
- Alaska FFY 2025 Estimated: \$1,877,257
- Alaska FFY 2026 Estimated: \$1,877,257



State Digital Equity Capacity Grant Program

ALASKA'S PROGRAM OF WORK

- Alaska Digital Empowerment Capacity Grant Program
- Baseline Surveys
- Comprehensive Update to the Alaska Digital Equity Plan

Digital Equity Competitive Grant



Federal Digital Equity Programs

DIGITAL EQUITY COMPETITIVE GRANT

- \$1.25 Billion Nationwide
- Application Deadline to NTIA was September 23, 2024
- Award Announcements in Progress
- Alaska Awards as of January 17, 2025

Anchorage School District: \$11.7 million

Atautchikun, LLC: \$7.9 million

Bristol Bay Native Association, Inc.: \$7.9 million

Communication Service for the Deaf, Inc. (AK 1/33 States): \$10.7 million

National Digital Inclusion Alliance (AK 1/10 States): \$25.7 million

National Lead for America, Inc. (AK 1/13 States): \$12 million



State Digital Equity Capacity Grant: Native Entities



Federal Digital Equity Programs

STATE DIGITAL EQUITY CAPACITY GRANT: NATIVE ENTITIES

- FFY24 Nationwide Set Aside: \$45,300,000
- Competitive Capacity and Planning Grant Program
- Applications due to NTIA February 7, 2025



GRANT PROGRAM PURPOSE

To implement aspects of the Alaska Digital Equity Plan.

ELIGIBLE APPLICANTS

- Agencies of the State of Alaska
- Political Subdivisions of the State of Alaska
- Alaska Tribal Governments
- Alaska Native Entities
- Indian Tribes
- School Districts
- Institutions of Higher Education
- Non-Profit Organizations
- Community Anchor Institutions

KEY DATES/PROGRAM TIMELINE

NOFO Published: December 13, 2024

• Application Period: December 13, 2024 – April 12, 2025

Application Review Period: April 14 - July 14, 2025

Notice of Grant Awards: July 15, 2025

Subawardee Project Activity: July 16, 2025 - August 31, 2029

Subgrant/Project Monitoring: July 16, 2025 – August 31, 2029

Subawardee Performance Reports: October 2025 – August 2029 (Quarterly)

TECHNICAL ASSISTANCE SCHEDULE

Virtual Office Hours

- December 30, 2024
- January 14, 2025
- January 27, 2025
- February 12, 2025
- February 24, 2025
- March 11, 2025
- March 26, 2025
- April 7, 2025

In-Person Technical Assistance Workshops

Juneau – January 24, 2025

Anchorage – February 12, 2025



2.1. LICENSES, REGISTRATIONS, AND CERTIFICATIONS

- 2.1.a. Alaska Business and Corporate Licenses (Active & In Good Standing)
- 2.1.b. SAM.gov Registration and UEI (Active)
- 2.1.c. Debarment and Suspension Certifications (Appendix A)
- 2.1.d. Compliance with Applicable Laws (Narrative)
- 2.1.e. Civil Rights and Nondiscrimination Law Compliance (Appendix B)
- 2.1.f. State Digital Equity Capacity Grant Compliance (Appendix C)



2.2. PROJECT PURPOSE, NEED, AND BENEFITS

- 2.2.a. Project Description (Narrative)
- 2.2.b. Purpose and Need Description (Narrative)
- Covered Populations Served (Narrative) 2.2.c.
- 2.2.d. Relevance to Alaska Digital Equity Plan (Narrative)
- 2.2.e. Direct and Indirect Benefits to the Covered Populations (Narrative)



2.2.C. COVERED POPULATIONS SERVED

- 2.2.c.i. Number of different identifiable Covered Populations served;
- 2.2.c.i.i. Number of unique individuals within each identifiable Covered Population;
- 2.2.c.i.i.i. Number of unique individuals identifying concurrently as a member of more

than one Covered Population.

2.2.C. EXAMPLE ANSWER

Example:

Project will benefit residents of an independent living senior center in a small rural community.

Answers:

- 2.2.c.i. Seven identifiable Covered Populations will be served including Aging individuals, Veterans, Individuals living in covered households, Individuals with disabilities, Individuals with a language barrier, Members of a racial or ethnic minority group, and Individuals residing primarily in a rural area.
 - 2.2.c.i.i. Total project beneficiaries is 100 (total number of facility residents).
 - 2.2.c.i.i.i. Aging individuals: 100. Veterans: 6. Individuals living in covered households:
- 32. Individuals with disabilities: 17. Individuals with a language barrier: 10. Members of a racial or ethnic minority group: 25. Individuals residing primarily in a rural areas: 100.



2.2.D. RELEVANCE TO ALASKA DIGITAL EQUITY PLAN

- Identify *how* the project will address goals, strategies, KPIs, or action items of the **Alaska Digital Equity Plan** and **Alaska Broadband Workforce Development Plan**.
- Identify how the project will address alignment with Other Statewide Plans related to
 economic and workforce development, education, health, civic and social
 engagement, judicial access, and delivery of other essential services.
- Identify the *Measurable Outcomes* associated with each.

2.3. STRENGTH OF PROJECT IMPLEMENTATION PLAN AND BUDGET

- 2.3.a. Timeline, Milestones, and Tasks (Narrative)
- 2.3.b. Strength of Project Plan (Narrative)
- 2.3.c. Comprehensive Nature of Project (Narrative)
- 2.3.d. Project Sustainability (Narrative)
- 2.3.e. Budget Feasibility (Narrative, Appendix D, Portal Budget Summary)
 - 2.3.e.i. Indirect Costs (Appendix D and NICRA)
 - 2.3.e.i.i. Partial Funding (Narrative)
- 2.3.f. Applications for Other Funding (Narrative)



2.4. STRENGTH OF APPLICANT'S ORGANIZATIONAL CAPABILITIES

- 2.4.a. Implementation Team Expertise (Narrative, Org Chart, Position Descriptions, Resumes)
- 2.4.b. Financial Capacity (Narrative and Appendix E)
- 2.4.c. Internal Controls and Tracking (Narrative)
 - 2.4.c.i. Financial Management Policies
 - 2.4.c.ii. Fraud Prevention Policies
 - 2.4.c.iii.a. Financial System Tracking Evidence
 - 2.4.c.iii.b. Financial System Itemization Evidence
 - 2.4.c.iv. Procurement Policies
 - 2.5.c.v. Compliance with 2 CFR 200
 - 2.4.c.vi. Cybersecurity Plan (if applicable)



2.5. PROJECT RESULTS AND EVALUATION

2.5. Required Performance Measurement Information

Number of Covered Populations served;

ii. Number of people served within each Covered Population;

iii. Total number of people served;

iv. Goal, strategy, KPI, objective, or action item achieved;

v. Baseline data (source)*;

vi. Projected performance outcomes;

vii. Actual performance outcomes.

*Alaska Broadband Office baseline data acquisition.



2.5. Project Results and Evaluation

- 2.5.a. Alaska Digital Equity Plan Component Evaluation (Narrative)
- 2.5.b. Outcomes Alignment Evaluation (Narrative)
- 2.5.c. Outreach & Continuous Improvement Commitment (Narrative)
- 2.5.d. Human Subjects Research (Compliance)

2.5.d. Human Subject Research

15 CFR § 27.102(e)(l)

Human subject means a living individual about whom an investigator (whether professional or student) conducting research:

- (i) Obtains information...through intervention or interaction with the individual and uses, studies, or analyzes the information...; or
 - (ii) Obtains, uses, studies, analyzes, or generates identifiable information...

Research means a systematic investigation, including research development, testing, and evaluation, designed to develop or contribute to generalizable knowledge.



2.5.D. HUMAN SUBJECT RESEARCH

Studying people to gather knowledge about a particular topic or condition, including surveys, interviews, focus groups, and listening sessions.

2.5.D. HUMAN SUBJECT RESEARCH COMPLIANCE

15 CFR § 27.104(d) Exempt Research

(1) Research, conducted in established or commonly accepted educational settings, that specifically involves normal educational practices that are not likely to adversely impact students' opportunity to learn required educational content or the assessment of educators who provide instruction. This includes most research on regular and special education instructional strategies, and research on the effectiveness of or the comparison among instructional techniques, curricula, or classroom management methods.



2.5.D. HUMAN SUBJECT RESEARCH COMPLIANCE

15 CFR § 27.104(d) Exempt Research

- (2) Research that **only includes** interactions involving **educational tests** (cognitive, diagnostic, aptitude, achievement), **survey procedures**, **interview procedures**, or **observation of public behavior** (including visual or auditory recording) if at least one of the following criteria is met:
- (i) The information obtained is recorded by the investigator in such a manner that the **identity of the human subjects cannot readily be ascertained**, directly or through identifiers linked to the subjects; or
- (ii) Any disclosure of the human subjects' responses outside the research would **not** reasonably place the subjects at risk of criminal or civil liability or be damaging to the subjects' financial standing, employability, educational advancement, or reputation.



2.5.D. HUMAN SUBJECT RESEARCH COMPLIANCE

April 12, 2025 (Grant application deadline)

Applicants submit detailed description of:

- 1. Planned or anticipated HSR survey, interview, listening session, or focus group activity related to the evaluation of Performance/Outcomes Measurements, and Outreach.
- 2. Acknowledgement that no HSR activity will take place until approval from NTIA has been received.

August 29, 2025 (45 days from Award Announcements)

ABO submits HSR letter to NTIA:

- 1. Which HSR classification category is applicable; and
- 2. Examples of planned DE project activities that justify inclusion in that category.



Question & Answer Session



Thank You.

